

Боднар Іванна Романівна

Scopus ID 57189072316,
Web of Science ResearcherID:
ABF-2060-2020

2015:

1. The Efficiency of Integrated and Segregated Physical Education Classes for Secondary School Students with Physical and Mental Disabilities and Poor Fitness / Ivanna Bodnar, Yevhen Prystupa // Human Movement. – 2015. – Vol. 16, is. 4. – P. 200–205. (*Scopus*)
2. Objective criteria for determination of functional-reserve potentials of secondary school age pupils / Bodnar I. R., Rymar O. V., Solovei A. V., Malanchuk G. G., Datskiv P. P // Pedagogics, psychology, medical-biological problems of physical training and sports. – 2015. – № 11. – С. 11–19. (*Web of Science*)

2016:

3. Боднар І. Р. Тести і нормативи для експрес-контролю фізичної підготовленості і здоров'я учнів середнього шкільного віку / Боднар І. Р., Андрус А. С. // Педагогіка, психологія та медико-біологічні проблеми фізичного виховання і спорту. – 2016. – № 4. – С. 11–16. ([Web of Science](#)).
4. Health complaints and well-being complaints among secondary school children / Ivanna Bodnar, Yurii Petryshyn, Alla Solovei, Olga Rymar, Igor Lapychak, Ulyana Shevtsiv, Mariana Ripak, Marta Yaroshyk, Natalya Sorokolit // Journal of physical education and sport. – 2016. – Vol. 16, is. 3. – P. 905–909. (*Scopus*)
5. Bodnar I. R. Leisure of Ukrainian schoolchildren and place of motors functioning in it / Bodnar I. R., Kindzera A. B. // Педагогіка, психологія та медико-біологічні проблеми фізичного виховання і спорту. – 2016. – Т. 20, № 5. – С. 11–18. ([Web of Science](#)).
6. Bodnar I. R. Assessment of senior pupils' physical fitness considering physical condition indicators / Bodnar I. R., Stefanyshyn M.V., Petryshyn Y.V. // Педагогіка, психологія та медико-біологічні проблеми фізичного виховання і спорту. – 2016. – № 6. – С. 9–17. ([Web of Science](#)).

2018:

7. Pavlova I. The role of karate in preparing boys for school education / Pavlova I., Bodnar I., Vitos J. // *Physical Activity Review*. – 2018. – Vol. 6. – P. 54–63. doi: <http://dx.doi.org/10.16926/par.2018.06.08> (*Web of Science, Scopus*)
8. Biochemical changes in cluster analysis indicators as a result of special tests of freestyle wrestlers of alactate and lactate types of power supply / M. Sybil, R. Pervachuk, F. Zahura, V. Shandrygos, V. Yaremenko, I. Bodnar // *Journal of Physical Education and Sport*. – 2018. – Vol. 18, is. 1. – P. 235–238. (*Scopus*)
9. Can integrative physical education improve physical development of schoolchildren? With a kind of emptiness? / Ivanna Bodnar, Tetiana Dukh, Oleh Martyniv, Larysa Hoshovska // *Physical Activity Review*. – 2018. – Vol. 6. – P. 1–7. DOI: <http://dx.doi.org/10.16926/par.2018.06.01> (*Scopus, WoS*)
10. Considering the current balance between lactate and alactate mechanisms of energy supply in preparation of free style wrestlers / M. Sybil, R. Pervachuk, F. Zahura, Yu. Stelmakh, I. Bodnar // *Journal of Physical Education and Sport*. – 2018. – Vol. 18, suppl. is. 4, art 267. – P. 1826–1830. (*Scopus*)

2019:

11. Bodnar I. The effect of physical activity interventions on development of children with autism spectrum disorder: content-analysis of researches / Bodnar I. R., Hamade A. F. // *Pedagogics, Psychology, Medical-Biological Problems of Physical Training and Sports*. – 2019. – № 3. – C. 118–125. ([Web of Science](#)).
12. Effects of mutual learning in physical education to improve health indicators of Ukrainian students / Bodnar I., Pavlova Iu., Dukh T., Wąsik J., Mosler D., Svyshch Y. // *Physical education of students*. – 2019. – № 23(5). – P. 229–235. <https://doi.org/10.15561/20755279.2019.0503> (*Web of Science*)
13. The influence of karate training on preparing preschool girls for school education / Pavlova Iuliia, Bodnar Ivanna, Mosler Dariusz, Ortenburger

Dorota, Wasik Jacek // Ido Movement for culture Journal of martial arts anthropology. – 2019. – Vol. 19, N 2. – P. 12–20. doi: 10.14589/ido.19.2.3 (*Web of Science*).

14. Perspectives of using athletics means for improving the level of physical health of students / T. Dukh, I. Bodnar, Iu. Pavlova, Ya. Svysch, O. Pavlos // Society. Integration. Education : Proceedings of the International Scientific Conference. – 2019. – Vol. 4. – P. 123–133. <http://dx.doi.org/10.17770/sie2019vol4.3764> (*Web of Science*)

2020:

15. Analysis of Attitudes to educational reforms in Ukraine of Physical Education teachers and primary education teachers / Natalia Moskalenko, Ivanna Bodnar, Nataliya Sorokolit, Olga Rymar, Alla Solovey // Society. Integration. Education : proceedings of the International Scientific Conference (May 22th–23th). – Rēzekne, 2020. – Vol. 2. – P. 119–129. (*Web of Science*)
16. Does Physical Activity Matter for the Mental Health of University Students during the COVID-19 Pandemic? / Aleksandra M. Rogowska, Iuliia Pavlova, Cezary Kuśnierz, Dominika Ochnik, Ivanna Bodnar, Petro Petrytsa // Journal of Clinical Medicine. – 2020. – Vol. 9. – P. 1–20. (*Web of Science*)
17. Bodnar I. Physical education of children with autism spectrum disorders: a systematic review of structure and effects of interventional programs / Bodnar I., Pavlova I., Khamade A. // Physiother Quart. – 2020. – Vol. 28, N 4. – P. 61–70. (*Scopus*)

2021:

18. Relation between quality of life and physical literacy of young adolescents with Autism Spectrum Disorder / Pavlova, I., Bodnar, I., Hamade, A., Mosler, D., Małolepszy, E., Drozdek-Małolepsza, T. // International Journal of Special Education. – 2021. – Vol. 36(2). – P. 13–26. doi:10.52291/ijse.2021.36.14 (*Scopus, Web of Science*)
19. Influence of inclusive and segregative physical education for schoolchildren of different medical groups / Ivanna Bodnar, Iuliia Pavlova, Romana Sirenko, Ihor Lapychak // Society. Integration. Education : Proceedings of the

International Scientific Conference. – *Rēzekne*, 2021. – Vol. 4. – P. 307–317.
<https://doi.org/10.17770/sie2021vol4.6169> (*Web of Science*)

2022:

20. Bodnar I. Inclusive physical education program of schoolchildren with autism spectrum disorders / Ivanna Bodnar, Iuliia Pavlova, Ali Hamade // *Health, sport, rehabilitation*. – 2022. – Vol. 8(4). – P. 71–82. DOI: <https://doi.org/10.34142/HSR.2022.08.04.06> (*Scopus*)
21. Adaptation of the academic motivation scale for future professionals in physical education and sports / Pavlova I., Bodnar I., Shvets V., Petrytsa P., Nalyvayko N. // *Cypriot Journal of Educational Sciences*. – 2022. – Vol. 17(4). – P. 1009–1023. <https://doi.org/10.18844/cjes.v17i4.7117> (*Scopus*)

2023:

22. Individual and contextual predictors of young Ukrainian adults' subjective well-being during the Russian–Ukrainian war / Iuliia Pavlova, Steven Krauss, Breeda McGrath, Sabina Cehajic-Clancy, Ivanna Bodnar, Petro Petrytsa, Tetiana Synytsya, Hanna Zhara // *Applied Psychology: Health and Well-Being*. – 2023. <https://doi.org/10.1111/aphw.12484> (*Scopus, Web of Science*)
23. The influence of sports on emotional control in cadets of the National Guard of Ukraine at the beginning of the war / Ivanna Bodnar, Andrii Andres, Valeriy Kryzhanovskiy, Vadym Shvets // *Health Prob Civil*. – 2023. – Vol. 17, is. 3. – P. 269–276. <https://doi.org/10.5114/hpc.2023.128805> (*Web of Science*)

2024:

24. The Coronavirus Anxiety Scale: Cross-national measurement invariance and convergent validity evidence / Jovanović, Veljko Rudnev, Maksim Abdelrahman, Mohamed Abdul Kadir, Nor Ba'ayah Adebayo, Damilola Fisayo Akaliyski, Plamen Alaseel, Rana Alkamali, Yousuf Abdulqader Alonso Palacio, Luz Marina Amin, Azzam Andres, Andrii Ansari-Moghaddam, Alireza Aruta, John Jamir Benzon Avanesyan, Hrant M. Ayub, Norzihan Bacikova-Sleskova, Maria Baikanova, Raushan Bakkar, Batoul Bartoluci,

Sunčica Benitez, David, Bodnar, Ivanna [et al] // Psychol Assess. – 2024. –
Vol. 36(1). – P. 14–29. doi: 10.1037/pas0001270. (*Scopus*)